# The Annual Quality Assurance Report (AQAR) of the IQAC
### *(For Affiliated/Constituent Colleges)*

## Session : 2018-19

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

# Part – A

## Data of the Institution
*(data may be captured from IIQA)*
**1.** Name of the Institution      **Tilakdhari Post Graduate College**

- Name of the Head of the institution :   **Dr. Samar Bahadur Singh**

- Designation:   Principal

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.:

- Mobile no.:  9670749888

- Registered e-mail:  principaltdc1914@gmail.com

- Alternate e-mail :  iqactdc1914@gmail.com

- Address        : Husenabad

- City/Town    : Jaunpur

- State/UT      : Uttar Pradesh

- Pin Code      : 222002

**2.** Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status:  Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify)  Grant-in aid

- Name of the Affiliating University:  Veer Bahadur Singh Purvanchal University, Jaunpur
- Name of the IQAC Co-ordinator :   Dr. Rajendra Prasad Gupta
- Phone no. :

  Alternate phone no.

- Mobile: 8840868548

- IQAC e-mail address: iqactdc1914@gmail.com

- Alternate Email address: principaltdc1914@gmail.com

**3.** Website address: www.online.tdcollege.org
Web-link of the AQAR: (Previous Academic Year):
http://online.tdcollege.org/app/writereaddata/UploadNews/corrigendum/pdf/C_20210827184651
5658.pdf

**4.** Whether Academic Calendar prepared during the year?           Yes,

if yes, whether it is uploaded in the Institutional website:    Yes

Weblink:

**5.** Accreditation Details:

| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---|---|---|---|---|
| 1st | B | 2.53 | 2014 | from: 05/05/2014 to: 04/05/2019 |
| 2nd | | | | from:  to: |
| 3rd | | | | from:  to: |
| 4th | | | | from:  to: |
| 5th | | | | from:  to: |

6. Date of Establishment of IQAC:          DD/MM/YYYY: 02/07/2012

7**.** Internal Quality Assurance System

| 7.1 Quality initiatives by IQAC during the  year  for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & duration | Number of participants/beneficiaries |
| Students Orientation Programme | 06-18 Sep. 2018 | 3000 |
| Soft Skill Training Programme (How to overcome stage fear and how to improve communication skill) | 27/09/2018 | 300 |
| Empowering Person with Disabilities and Ensuring Inclusiveness and | 03/12/2018 | 200 |

| | | |
|---|---|---|
| Equality" | | |
| Workshop on E- Learning "Earn While Learn" | 12-18 Dec. 2018 | 1400 |
| Programme on Women Empowerment | 18/12/2018 | 300 |

> *Note: Some Quality Assurance initiatives of the institution are:*
> *(Indicative list)*
> - *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
> - *Academic Administrative Audit (AAA) conducted and its follow up action*
> - *Participation in NIRF*
> - *ISO Certification*
> - *NBA etc.*
> - *Any other Quality Audit*

**8.** Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |

**9.** Whether composition of IQAC as per latest NAAC guidelines: Yes/No:   Yes

      \*upload latest notification of formation of IQAC

**10.** No. of IQAC meetings held during the year:   09

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
No
  (Please upload, minutes of meetings and action taken report)

**11.**  Whether IQAC received funding from any of the funding agency to support its activities during the year?          No

      If yes, mention the amount:          Year:

**12.** Significant contributions made by IQAC during the current year (maximum five bullets)

      * Orientation programme for the newly registered students in all the classes were organized by the IQAC.

      * AQAR submitted before the management committee of the college.

      * Soft skill Training Programme (How to Overcome Stage Fear & How to Improve Communication Skill) organised by IQAC of T D P G College Jaunpur on 27/9/2018

      * University level debate competition programmes were organised by IQAC of the College. Invitation with rules has been sent to the colleges affiliated with V .B.S. P U Jaunpur.

      * IQAC of the college organized seminars and programmes on the occasion of birthday anniversary of the Legends and freedom fighters of India.

**13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
|  |  |

**14.** Whether the AQAR was placed before statutory body?    Yes /No:  YES

    Name of the Statutory body:  Committee of Management    Date of meeting(s):

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
**Yes/No:  NO**                Date:

**16.** Whether institutional data submitted to AISHE: Yes/No:  YES

    Year:  2018-19        Date of Submission:

**17.** Does the Institution have Management Information System?
    **Yes**

    If yes, give a brief description and a list of modules currently operational.
    (Maximum 500 words)

 MIS module related to Salary management, Fee Management and Account management are operational and others are under construction.

# Part-B

| CRITERION I – CURRICULAR ASPECTS |
|---|

**1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Although curriculum is framed by the university but it is implanted by the institution through the well designed time-table. Time table is prepared by the each department for effective implementation. Effective delivery is insured through latest methods like seminar, interactive classes, power point presentation and internal assessment on regular basis.

1.1.2  Certificate/ Diploma Courses introduced during the Academic year  --- NA

| Name of the Certificate Course | Name of the Diploma Courses | Date of introduction and duration | focus on employability/ entrepreneurship | Skill developme nt |
|---|---|---|---|---|
|  |  |  |  |  |

**1.2 Academic Flexibility -** Students have freedom to choose any subject ( Available in the Campus)as per their interest.

1.2.1 New programmes/courses introduced during the Academic year

| Programme with Code | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|
|  |  |  |  |

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.  –**NA**

| Name of Programmes adopting CBCS | UG | PG | Date of implementation of CBCS / Elective Course System | UG | PG |
|---|---|---|---|---|---|
|  |  |  |  |  |  |
| Already adopted (mention the year)    ---NA |  |  |  |  |  |

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Courses |
|---|---|---|
| No of Students |  |  |

**1.3 Curriculum Enrichment  -NA**

1.3.1 Value-added courses imparting  transferable and life skills offered during the year – NA

| Value added courses | Date of introduction | Number of students enrolled |
|---|---|---|
|  |  |  |

1.3.2 Field Projects / Internships under taken during the year  - NA

| Project/Programme Title | No. of students enrolled for Field Projects / Internships |
|---|---|
|  |  |

**1.4 Feedback System**

1.4.1 Whether structured feedback received from all the stakeholders.

| 1) Students | 2) Teachers | 3) Employers | 4) Alumni | 5) Parents |
|---|---|---|---|---|
| No | No | No | No | No |

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

There is a strong feedback system available on the website of the institution. Website has a separate icon of Feedback IQAC Sub Committee constituted for different purposes, just to decentralise the power as well as responsibilities, looks after the matter raised in the feedback. Sub Committee after analysis gives report to the IQAC and IQAC takes appropriate decision in the interest of stakeholder as well as institution.

| CRITERION II -TEACHING-LEARNING AND EVALUATION |
|---|

**2.1 Student Enrolment and Profile**

**2.1. 1 Demand Ratio during the year**

| Name of the Programme | Number of seats available | Number of applications received | Students Enrolled |
|---|---|---|---|
| B. A. I | 2137 | | 1643 |
| B. Sc. I | 1225 | | 1154 |
| B. Ed I Sem | 50 | | 50 |
| B. Com. I | 480 | | 453 |
| B. Sc. Ag. I | 293 | | 283 |
| M. Ed. Ist Sem | 50 | | 48 |
| M. Sc. I (Zoology) | 27 | | 27 |
| M. Sc. I (Botany) | 27 | | 26 |
| M. Sc. I (Physics) | 33 | | 31 |
| M. Sc. I (Chemistry) | 60 | | 58 |
| M. Sc. I (Maths) | 80 | | 80 |
| M. Sc. Ag. I | 180 | | 178 |
| M. Com. I | 80 | | 80 |
| M. A. I (Hindi) | 80 | | 79 |
| M. A. I (Sociology) | 80 | | 80 |
| M. A. I (English) | 80 | | 77 |
| M. A. I (Anc. History) | 80 | | 67 |
| M. A. I (Geography) | 40 | | 40 |
| M. A. I (Psychology) | 40 | | 32 |
| M. A. I (Political Science) | 80 | | 77 |
| M. A. I (Sanskrit) | 80 | | 41 |
| M. A. I (Education) | 40 | | 40 |
| M. A. I (Defence & Strategic Studies) | 40 | | 11 |
| M. A. I (Economics) | 80 | | 73 |
| M. A. I (Philosophy) | 80 | | 08 |
| LLB- I | 300 | | 300 |
| LLM - I | 20 | | 20 |

**2.2 Catering to Student Diversity**

2.2.1. Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018-19 | 10553 | 2193 | 138 | 135 | 135 |

**2.3 Teaching - Learning Process**

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of teachers on roll | Number of teachers using ICT *(LMS, e-Resources)* | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| | | | | | |

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|---|---|---|
| **12746** | **138** | **01: 93.14** |

| **2.4 Teacher Profile and Quality** | | | | |
|---|---|---|---|---|
| **2.4.1 Number of full time teachers appointed during the year** | | | | |
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph. D |
| **179** | **138** | **41** | **29** | **116** |

**2.4.2 Honours and recognitions received by teachers**
*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )*

| Year of award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| | | | |

**2.5 Evaluation Process and Reforms --- VBSPU addresses all issues related to this part**

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Program me Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| | | | | |

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**2.6 Student Performance and Learning Outcomes**

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

2.6.2 Pass percentage of students

| Progr amme Code | Programme name | Number of students appeared in the final year examination | Number of students passed in final semester/year examination | Pass Percentage |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| B. A. | 1292 | 1244 | 96.28 | |
| B. Sc. | 794 | 754 | 94.96 | |
| B. Ed | | | | |
| B. Com. | 470 | 450 | 95.74 | |
| B. Sc. Ag. | 158 | 144 | 91.14 | |
| M. Ed. | 48 | 48 | 100 | |
| M. Sc. (Zoology) | 23 | 23 | 100 | |
| M. Sc. (Botany) | 23 | 23 | 100 | |
| M. Sc. (Physics) | 27 | 25 | 92.59 | |
| M. Sc. (Chemistry) | 43 | 43 | 100 | |
| M. Sc. (Maths) | 65 | 65 | 100 | |
| M. Sc. Ag. | 166 | 165 | 99.40 | |
| M. Com. | 68 | 67 | 98.53 | |
| M. A. (Hindi) | 51 | 50 | 98.04 | |
| M. A. (Sociology) | 69 | 68 | 98.55 | |
| M. A. (English) | 70 | 69 | 98.57 | |
| M. A. (Anc. History) | 66 | 66 | 100 | |
| M. A. (Geography) | 32 | 31 | 96.87 | |
| M. A. (Psychology) | 36 | 36 | 100 | |
| M. A. (Political Science) | 65 | 65 | 100 | |
| M. A. (Sanskrit) | 34 | 34 | 100 | |
| M. A. (Education) | 34 | 34 | 100 | |
| M. A. (Defence & Strategic Studies) | 12 | 12 | 100 | |
| M. A. (Economics) | 53 | 53 | 100 | |
| M. A. (Philosophy) | 15 | 15 | 100 | |
| LLB | 259 | 254 | 98.07 | |
| LLM | 18 | 14 | 77.78 | |

**2.7 Student Satisfaction Survey**

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

**3.1 Resource Mobilization for Research**

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding Agency | Total grant sanctioned | Amount received during the Academic year |
|---|---|---|---|---|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored Projects | | | | |
| Projects sponsored by the University/ College | | | | |
| Students Research Projects *(other than compulsory by the College)* | | | | |
| International Projects | | | | |
| Any other(Specify) | | | | |

| Total | | | | |
|---|---|---|---|---|

## 3.2 Innovation Ecosystem

### 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (**IPR**) and Industry-Academia Innovative practices during the year

| Title of Workshop/Seminar | Name of the Dept. | Date(s) |
|---|---|---|
| | | |

### 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
|---|---|---|---|---|
| | | | | |

### 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Centre | Name | Sponsored by |
|---|---|---|
| | | |

| Name of the Start-up | Nature of Start-up | Date of commencement |
|---|---|---|
| | | |

## 3.3 Research Publications and Awards

### 3.3.1 Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| | | |

### 3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

| Name of the Department | No. of Ph. Ds Awarded |
|---|---|
| | |

### 3.3.3 Research Publications in the Journals notified on UGC website during the year

| | Department | No. of Publication | Average Impact Factor, if any |
|---|---|---|---|
| National | | | |
| International | | | |

### 3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | No. of publication |
|---|---|
| | |

### 3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

| Title of the paper | Name of the author | Title of the journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations |
|---|---|---|---|---|---|---|
| | | | | | | |

### 3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the paper | Name of the author | Title of the journal | Year of publication | h-index | Number of citations excluding self citations | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |

**3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :**

| No. of Faculty | International level | National level | State level | Local level |
|---|---|---|---|---|
| Attended Seminars/ Workshops |  |  |  |  |
| Presented papers |  |  |  |  |
| Resource Persons |  |  |  |  |

## 3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the Activities | Organising unit/ agency/ collaborating agency | Number of teachers **co-ordinated** such activities | Number of students participated in such activities |
|---|---|---|---|
|  |  |  |  |

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity | Award/recognition | Awarding bodies | No. of Students benefited |
|---|---|---|---|
|  |  |  |  |

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/ collaborating agency | Name of the activity | Number of teachers **coordinated** such activities | Number of students participated in such activities |
|---|---|---|---|---|
|  |  |  |  |  |

## 3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|---|---|---|---|
|  |  |  |  |

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration **(From-To)** | participant |
|---|---|---|---|---|
|  |  |  |  |  |

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose and Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| | | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| | |

4.1.2 Details of augmentation in infrastructure facilities during the year

| Facilities | Existing | Newly added |
|---|---|---|
| Campus area | 43604.23 M$^2$ | |
| Class rooms | 59 | |
| Laboratories | 44 | |
| Seminar Halls | 01 | |
| Classrooms with LCD facilities | | |
| Classrooms with Wi-Fi/ LAN | | |
| Seminar halls with ICT facilities | 01 | |
| Video Centre | 00 | |
| No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year. | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | |
| Others | | |

### 4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---|---|
| | | | |

4.2.1 Library Services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 140180 | | | | | |
| Reference Books | 2135 | | | | | |
| e-Books | Inflibnet | | | | | |
| Journals | 03 | 53900 | 03 | 75800 | | |
| e-Journals | INFLIBNET | | | | | |
| Digital Database | INFLIBNET | | | | | |
| CD & Video | INFLIBNET | | | | | |
| Library automation | 32000 | | | | | |
| Weeding (Hard & Soft) | | | | | | |
| Others (specify) | | | | | | |

## 4.3 IT Infrastructure

### 4.3.1 Technology Upgradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Available band width (MGBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 83 | 17 | | | 32 | 19 | 22 | 4MBPS for downloading 3MBPS for uploading | |
| Added | | | | | | | | | |
| Total | 83 | 17 | | | 32 | 19 | 22 | | |

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

Plan – RAPID4MUL 4 MBPS

### 4.3.3 Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| | |

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the teacher | Name of the module | Platform on which module is developed | Date of launching e - content |
|---|---|---|---|
| | | | |

## 4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|---|---|---|---|
| | | | |

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

### 5.1.1 Scholarships and Financial Support

| | Name /Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial support from institution | | | |
| Financial support from other sources | | | |
| a) National | | | |
| b) International | | | |

5.1.2 Number of capability enhancement and development schemes such as Soft skill development,

Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| | | | |
| | | | |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |
|---|---|---|---|---|---|
| | | | | | |
| | | | | | |

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | No. of grievances redressed | Average number of days for grievance redressal |
|---|---|---|
| | | |

**5.2 Student Progression**

5.2.1 Details of campus placement during the year

| On campus | | | Off Campus | | |
|---|---|---|---|---|---|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed |
| | | | | | |
| | | | | | |

5.2.2 Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of Programme admitted to |
|---|---|---|---|---|---|
| | | | | | |
| | | | | | |

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | No. of Students selected/ qualifying | Registration number/roll number for the exam |
|---|---|---|
| NET | | |
| SET | | |
| SLET | | |
| GATE | | |
| GMAT | | |
| CAT | | |
| GRE | | |
| TOFEL | | |

| Civil Services | | |
| --- | --- | --- |
| State Government Services | | |
| Any Other | | |

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Participants |
| --- | --- | --- |
| | | |

## 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/ medal | National/ International | Sports | Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| | | | | | | |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association?     **No**
 if yes give details (maximum 500 words):

5.3.2 No. of ~~registered~~ enrolled Alumni:

5.3.3 Alumni contribution during the year (in Rupees) **:**

5.3.4 Meetings/activities organized by Alumni Association **:**

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

### 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

   ❖  Curriculum Development : Being an affiliating institution we do not have open option to do much more but as a member and Convenor of the Board of Studies most of the teachers of the college contribute a lot in restructuring of the curriculum to make it useful and relevant.
   ❖  Teaching and Learning : Efforts were made to make the teaching and learning process effective and more useful. Student centric approach is deployed for this purpose.
   ❖  Examination and Evaluation : This issue is completely related to the University and the institution has limited scope to do anything in this matter. But Internal assessment (Oral & surprise tests) is done on regular basis.
   ❖  Research and Development : This issue is completely related to the University and the institution

has limited scope to do anything in this matter. But Internal assessment (Oral & surprise tests) is done on regular basis.

- ❖ Library, ICT and Physical Infrastructure / Instrumentation
- ❖ Human Resource Management
- ❖ Industry Interaction / Collaboration
- ❖ Admission of Students : Through entrance test quality students are admitted.

6.2.2 : Implementation of e-governance in areas of operations:
- ❖ Planning and Development
- ❖ Administration
- ❖ Finance and Accounts
- ❖ Student Admission and Support : Partially Implemented
- ❖ Examination

## 6.3 Faculty Empowerment Strategies - NA

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| | | | | |

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | Dates (from-to) | No. of participants (Teaching staff) | No. of participants (Non-teaching staff) |
|---|---|---|---|---|---|
| | | | | | |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | Date and Duration (from – to) |
|---|---|---|
| | | |

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Fulltime | Permanent | Fulltime/temporary |
| | | | |

6.3.5 Welfare schemes for

| | |
|---|---|
| Teaching | |
| Non teaching | |
| Students | |

## 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) | | |
|---|---|---|
| Name of the non government funding agencies/ individuals | Funds/ Grants received in Rs. | Purpose |
|  |  |  |

6.4.2 Total corpus fund generated

**6.5 Internal Quality Assurance System**

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic |  |  |  |  |
| Administrative |  |  |  |  |
|  |  |  |  |  |

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

6.5.3 Development programmes for support staff (at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three)

**6.5.5**
a. Submission of Data for AISHE portal   : (Yes)
b. Participation in NIRF                          : (Yes)
c. ISO Certification                               : (No)
d. NBA or any other quality audit            : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting activity | Duration (from-----to------) | Number of participants |
|---|---|---|---|---|
|  |  |  |  |  |
|  |  |  |  |  |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity  (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period **(from-to)** | Participants | |
|---|---|---|---|
|  |  | Female | Male |
|  |  |  |  |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities | Yes/No | No. of Beneficiaries |
|---|---|---|
| Physical facilities | YES |  |
| Provision for lift | NO |  |

| Ramp/ Rails | YES | |
|---|---|---|
| Braille Software/facilities | NO | |
| Rest Rooms | YES | |
| Scribes for examination | | |
| Special skill development for differently abled students | NO | |
| Any other similar facility | NA | |

## 7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|
| | | | | | | |

## 7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| Title | Date of Publication | Follow up (maximum 100 words each) |
|---|---|---|
| | | |

## 7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activity | Duration (from-------to-------) | Number of participants |
|---|---|---|
| | | |

## 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Cleanliness Drive
2- Plantation
3- Water Harvesting
4- Proper Arrangement of Waste Management
5- Campaign to avoid misuse of water and electricity

## 7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

Easy access of feedback systems
Direct access of N- List

## 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

# 8. Future Plans of action for next academic year (500 words)

In the next academic year 2019-20, the main focus of the college will be on enlarging the digital systems in the college and training of the teaching and non-teaching staff to better understanding of ICT's in the college. The academic calendar will be prepared as per need of the day and assurance of the fulfillment of the academic calendar and plan to encourage the research related activities in teaching staff. To enhance the employability among students, personality soft-skills (like- How to overcome stage fear and how to improve communication) and personality development programs will be organized. Programme related to earn while learn will be organized to help students to overcome their economic problems which they face during study. Special focus will be on quality of teaching, learning and research.

Name : Dr. Rajendra Prasad Gupta

Name : Dr. Samar Bahadur Singh

_Signature of the Coordinator, IQAC_

_Signature of the Chairperson, IQAC_

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